

Instructor's Name: Ms. Amelia Skinner
Course Title: 11th Grade Reading
Course Location: A119
Contact Information: Phone: 754 - 582 - 3034
Email: ameliaskinner@browardschools.com

Availability: The best method of contact is via email. I check my email daily, and I will do my best to respond within 24 hours.






Course Materials: Instruction will be provided using a combination of both the ACT and SAT books, along with other supplementary materials geared for FSA and the enhancement for reading comprehension skills.

Electronic Resources: Actstudent.org
ACT2
Daily Practice SAT
Vocabulary.com
Collegeboard.com
Khan Academy

Objectives: This course is designed to provide students with the skills and knowledge necessary to compete in the 21st century. Students need to be able to collaborate with others to

complete a task, to make meaning of any text they encounter, and to communicate effectively in speech and writing. It also provides students ample opportunity to refine and master strategies that will enhance their ability to understand and analyze any challenging text, to write with clarity and voice, to speak and listen in order to communicate and work effectively with others, and to view media with a critical intelligence.

Class Work and
Homework Policy:

-  Students must complete and turn in assignments in a timely manner.
-  In order to receive full credit for class participation, students must actively participate in class (ask questions if one does not understand, volunteer to answer questions, and become involved in class discussions).
-  If a student is assigned to a group, the student must contribute to the group by completing his/her portion of the work and collaborating with the other group members to complete the assigned task.
-  Handwritten assignments must be legible and submitted with the proper heading in the upper right hand corner of the full sheet of ruled paper.
-  Typed assignments must be double-spaced, in Times New Roman, and 12 point font, justified with 1- inch margins.

Assessments:

Announced and unannounced assessments will be given each at the end of each concept/theme, collection, and marking quarter.

Weighting of Assignments:

The final course grade will be based on various traditional and alternative assignments.

<i>Assessments/Projects</i>	<i>30%</i>
<i>Instruction</i>	<i>15%</i>
<i>Do Now Activities</i>	<i>15%</i>
<i>Technology/Student Practice</i>	<i>20%</i>
<i>Class Participation</i>	<i>10%</i>
<i>Homework</i>	<i>10%</i>

Grading Scale:

<i>90-100=A</i>
<i>80-89=B</i>
<i>70-79=C</i>
<i>60-69=D</i>
<i>59 and below =F</i>

Academic Integrity:





Cheating is defined as sharing of class work, answers, or any assignment for which a grade will be earned that is not otherwise defined as a group project. This includes plagiarism. Students will receive a zero for cheating, and a detention. Teachers *could* also give alternative assignment for partial credit if applicable.

Attendance:

Regular class attendance is mandatory. If a project or assignment is given before a student is absent, the project or assignment is due on the day the student returns to class.

Class Disruption:








Students MUST follow the rules set forth in the *Student Code of Conduct*, enter class prepared to learn, and respect everyone in the class.

-  1st offense- Warning w/ documentation
-  2nd offense - Student conference and detention
-  3rd offense - Parent conference (via phone, email or in-person)
-  4th offense - Referral

NOTE: Prior to the start of class, students must turn their cell phones off to avoid unnecessary classroom disruptions.

Grade Book: <https://gradebook.browardschools.com/piv>
User name is student ID number
Password is (birth date) yyyymmdd

Required Materials: Organization is an integral part of being a successful student. Along with organization comes preparation. It is **imperative** that students come to class prepared every day. Students should have the following materials with them in class each day:

-  Blue/Red/ and Black pens
-  3 colored highlighters
-  #2 pencils
-  Notebook - 3-ring binder with 5 dividers
 1. Do Now Activities
 2. Vocabulary and Literary terms
 3. Class work
 4. Homework
 5. Handouts
-  Ruled paper for binder, homework and class assignments
-  Student Agenda to record homework and project due dates
-  Student Portfolio

Syllabus / Course Description Confirmation Page

I _____ have read and discussed

(print student's name)

this course syllabus with my classroom teacher. I understand the expectations and responsibilities for English I. I also understand the academic policies and procedures that I am to follow. Additionally, I understand how I will be evaluated and assessed in this course and how my final grade will be calculated. If I need extra help or have concerns, I should speak with my teacher as soon as possible.

Student Signature: _____ Date: _____ Period: _____

Parent Signature: _____ Date: _____

Please print:

Mother's (Guardian) Name _____ Home phone # _____

Work phone # _____ Cell phone # _____

Father's (Guardian) Name _____ Home phone # _____

Work phone # _____ Cell phone # _____

Do you have an email address? Please **print legibly**:

Student Email Address:

_____ @ _____

Parent Email Address:

_____ @ _____